



# English for Speakers of Other Languages (ESOL)

Strategy for Fife 2020/2021

A partnership between Fife College and Fife Council



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# 1. Introduction

The Health & Wellbeing Partnership is one of Fife's community planning partnership groups and is responsible for the delivery of the CLD Plan for Fife - Fife's new community learning and development delivery plan. This plan sets out our vision for CLD in Fife for the next three years. The plan focuses on creating opportunities for young people and families, as well as creating thriving places where everyone has opportunities to play a full and active part in Fife's social and economic life. Over the life of the CLD Plan, we will put people and communities at the heart of everything we do as a partnership through the implementation of the [Fife CLD plan 2018–2021](#).

The Fife ESOL Plan is one of the key delivery plans for the Fife CLD plan 2018–2021. It outlines how ESOL learning in the community and college settings will contribute to the outcomes of the Fife CLD plan.

ESOL learning and development in Fife is characterised by strong and positive partnership working between Fife Council, Fife College and the ESOL community.

Its key priorities are to deliver:

- A more skilled and more successful ESOL learning community in Fife;
- An improved learner pathway to enable ESOL learners to realise their full potential in learning, study and work;
- Increased community participation in all areas of life in Fife.





## 2. Strategic Aims

<b>Collaboration and Partnership</b>	Create a collaborative, learner-centred ESOL partnership to implement and develop a learning pathway for the ESOL learning community in Fife
<b>Learning</b>	Create a comprehensive learning pathway relevant to the needs of the ESOL learner, which delivers language learning, learning strategies, core skills and employability skills
<b>Inclusion and Diversity</b>	Recognise Equality and Diversity of ESOL learners Improve cultural awareness and value the contribution that the ESOL community make to Fife Promote health and wellbeing through community integration, and avoiding language isolation





# 3. Strategic Objectives

Collaboration and Partnership	Create a collaborative, learner-centred ESOL partnership to implement and develop a learning pathway for the ESOL learning community in Fife
1.1	Implement joint planning for learning using learner centred approaches
1.2	Increase use of shared data to inform the planning process to appropriately resource the Fife regional need for ESOL
1.3	Ensure learning pathways support successful transition and seamless progression opportunities
1.4	Increase joint workforce development opportunities and sharing of good practice between Fife College and Fife Council



Learning	Create a comprehensive learning pathway relevant to the needs of the ESOL learner, which delivers language learning, learning strategies, essential skills and employability skills
2.1	Align partner roles in stages of learning provision, build on Fife Council's community-based learning and Fife College's experience of academic learning
2.2	Develop provision that targets skills for continued learning of ESOL learners both inside and outside the classroom
2.3	Explore joint delivery opportunities to support transition from community based learning setting to college environment
2.4	Develop provision around family learning, aligning to regional community need
2.5	Explore opportunities to develop innovative and digital provision in STEM and key growth sectors in Fife

Inclusion and Diversity	Recognise Equality and Diversity of ESOL learners Raise awareness of cultures and value their contribution Promote health and wellbeing through community integration, and avoiding language isolation
3.1	Increase the number of volunteering opportunities available to support the ESOL community, or for ESOL community to participate in
3.2	Explore opportunities for joint events, workshops and seminars to celebrate different cultures and diversity
3.3	Work with ESOL communities and partners to tackle health and wellbeing issues impacting ESOL learners, which promotes improved health outcomes and addresses language isolation, enabling people to thrive







## 4. Implementation

To deliver the ESOL Strategy for Fife, the partners agree to work together to create the delivery plan and review this annually by academic year, to ensure continued relevance to regional need and national priorities.

## 5. Monitoring Arrangements

The agreed monitoring arrangements to ensure effective implementation of delivery plan include:

- Annual report to Communities and Wellbeing Partnerships and shared with Executive Teams of Fife College and Fife Council.





## 6. Appendix 1



The Scottish Government/Education Scotland (2015) Welcoming Our Learners: Scotland's ESOL Strategy 2015 - 2020



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